

Geography

Progression of skills



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Lo ca ti o n a n d PL ac e K o wl ed ge	<p><u>Topic 1 - Where I live</u> Describe the location of features and routes on a map. Understand sense of place in relation to home and school in the context of pupil's own locality/ school. Name, locate and identify characteristics of local environment</p> <p><u>Topic 2 - Wonderful Weather</u> Describe where the line of the equator is on a map of the world. Understand that climate is the temperature of a place over a period of time. Name, locate and identify hot and cold counties. Locate the line of the Equator. Locate Rainforests on a world map. Identify where extreme and dangerous weather usually occurs (the cold air from Canada meeting the warm air)</p>	<p><u>Topic 1 - Planet Earth</u> Understand the locations of the seven continents Be able to name the seven continents and five oceans. Understand why the oceans are so important. Understand how the UK is made up and be able to name the four countries and their capital cities.</p> <p><u>Topic 2 - Handa</u> Understand the locations of the UK and Kenya. (Which continents are they located in and which oceans are they connected to) Understand why the climate is different in each location. Understand which animals live in each country and understand the reasons why.</p>	<p><u>Topic 1 - My Place in the world</u> UK location in the world Location of home nations and capital cities Location of counties, including our local area Physical and human characteristics of London</p> <p><u>Topic 2 - Volcanoes and Earthquakes</u> Global distribution of volcanoes and earthquakes. Location of famous volcanoes of the world Investigating why Haiti and Japan had different impacts from an earthquake. Investigating how places predict, prepare and prevent tectonic hazards</p>	<p><u>Topic 1 - Rivers</u> Name, locate and identify key rivers on a global, national and local scale; particularly focusing on the Tyne, Wear and Tees</p> <p><u>Topic 2 - Coasts</u> Name, locate and identify oceans and seas on a global, national and local scale; particularly focusing on the Sunderland and Tyneside coastline</p>	<p><u>Topic 1 - Settle Down</u> Local area (Hebburn, South Shields, Peterlee, Sunderland) Shenzhen (Asia) Understand geographical similarities and differences through the studying of human and physical geography. Investigate land-use patterns and understand how some of these aspects have changed over time.</p> <p><u>Topic 2 - Natural Resources</u> Understand geographical similarities and differences through the studying of human and physical geography. Investigate consumption patterns globally and understand why there are variations.</p>	<p><u>Topic 1 - Biomes</u> Tropical Rainforest: South America Temperate Deciduous Forest: UK Southern/Northern hemispheres Equator Climates in different areas of the planet Flora and fauna found in different biome</p> <p><u>Topic 2 - North America</u> Locate North America and the USA Locate states, features and settlements of USA</p>

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G e o g r a p h i c a l T e c h n i q u e s	<p><u>Topic 1 - Where I live</u> To use simple fieldwork & observational skills to study the surrounding environment To devise a simple map and use basic symbols in a key. To use world maps, atlases and globes to identify the UK and its countries.</p> <p><u>Topic 2 - Wonderful Weather</u> Use observational skills to discuss weather and changes in the seasons. Discuss daily weather changes. Use world maps, atlases and globes to identify hot and cold places in the world. Antigua, the Arctic circle and Antarctica. Rainforests and the line of the Equator.</p>	<p><u>Topic 1 - Planet Earth</u> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs Communicate information in a variety of ways, including through maps, annotation, sorting activities and writing at length Ask and answer questions using a range of methods to describe features studied.</p> <p><u>Topic 2 - Handa</u> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs Communicate information in a variety of ways, including through maps, annotation, sorting activities and writing at length Ask and answer questions using a range of methods to describe features studied.</p>	<p><u>Topic 1 - My Place in the world</u> Interpret a range of sources of geographical information, including maps, diagrams, digital mapping Use the eight points of a compass. Communicate information in a variety of ways, including through maps, numerical and quantitative skills and writing at length Ask and answer questions using a range of methods to describe features studied.</p> <p><u>Topic 2 - Volcanoes and Earthquakes</u> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs Communicate information in a variety of ways, including through maps and writing at length Ask and answer questions using a range of methods to describe features studied.</p>	<p><u>Topic 1 - Rivers</u> Interpret a range of sources of geographical information, including maps, diagrams, aerial photographs Communicate information in a variety of ways, including through maps and writing at length Ask and answer questions using a range of methods to describe features studied.</p> <p><u>Topic 2 - Coasts</u> Use geographical terms and vocabulary, demonstrate geographical skills, including maps and graphical methods</p>	<p><u>Topic 1 - Settle Down</u> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs Communicate information in a variety of ways, including through maps, numerical and quantitative skills and writing at length Ask and answer questions using a range of methods to describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.</p> <p><u>Topic 2 - Natural Resources</u> Interpret a range of sources of geographical information, including maps, diagrams, globes. Communicate information in a variety of ways, including through maps, numerical and quantitative skills and writing at length Ask and answer questions using a range of methods to describe features studied.</p>	<p><u>Topic 1 - Biomes</u> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs Communicate information in a variety of ways, including through maps, numerical and quantitative skills and writing at length Ask and answer questions using a range of methods to describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.</p> <p><u>Topic 2 - North America</u> Interpret a range of sources of geographical information, including maps, diagrams and graphs. Communicate information in a variety of ways, including through maps and writing at length Ask and answer questions using a range of methods to describe features studied.</p>
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p h y s i c a l F e a t u r e s a n d P r o c e s s e s	<p><u>Topic 1 - Where I live</u> Recognise physical features in the context of pupil's own locality.</p>	<p><u>Topic 1 - Planet Earth</u> Understand what is meant by physical geography.</p> <p>Recognise the physical geography of South America and of the different countries in the UK and be able to discuss similarities and differences.</p>	<p><u>Topic 1 - My Place in the world</u></p> <p>Weather and climate Patterns of climate in the UK Physical landscapes of the UK</p>	<p><u>Topic 1 - Rivers</u> Identify and describe river characteristics and processes. Gain an understanding of the three stages of a river and how they differ.</p>	<p><u>Topic 1 - Settle Down</u> Physical features of hamlets, villages, towns and cities. Identify past and present physical features Differences between settlements</p>	<p><u>Topic 1 - Biomes</u> Physical features tropical rainforests (South America) and temperate deciduous forests (UK) Differences between a rainforest and a temperate deciduous forest</p>
	<p><u>Topic 2 - Wonderful Weather</u> Recognise the physical features in the rainforest and hot/cold countries. Understand how this is necessary for the animals that live there.</p>	<p><u>Topic 2 - Handa</u> Understand what is meant by physical geography.</p> <p>Recognise the physical geography in a Kenyan village and a UK village and discuss similarities and differences.</p>	<p><u>Topic 2 - Volcanoes and Earthquakes</u></p> <p>Physical features of earthquakes and volcanoes Identify past and present physical features. Differences between settlements.</p>	<p><u>Topic 2 - Coasts</u></p> <p>Identify and describe coastal characteristics and processes. An understanding of the processes of erosion, weathering and transportation along the coastline.</p>	<p><u>Topic 2 - Natural Resources</u> The formation of resources. How location can determine access to resources. Identify the physical reasons for why we have a world of 'haves' and 'have nots'.</p>	<p><u>Topic 2 - North America</u></p> <p>Formation of a canyon and processes of erosion. Causes and impacts of a hurricane. Causes and impacts of wildfires.</p>

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H u m a n I n t e r a c t i o n w i t h t e E n v i r o n m e n t	<p><u>Topic 1 - Where I live</u></p> <p>Understand basic geographical features: houses and other buildings – shops, leisure centres, parks, schools and churches (human features)</p> <p><u>Topic 2 - Wonderful Weather</u></p> <p>Understand basic geographical features: Understand deforestation and how this has such an impact on the animal's habitat.</p>	<p><u>Topic 1 - Planet Earth</u></p> <p>Understand what is meant by human geography. Explore similarities/differences between human and physical geography. Understand why the oceans are so important to humans. Recognise physical structures in the UK and in South America. .</p> <p><u>Topic 2 Handa</u></p> <p>Understand what is meant by human geography. Explore similarities/differences between African/UK villages. Compare man-made school buildings, looking at materials and why they are structured in certain ways. Identify the human geography (carparks, buildings) in and around their own school.</p>	<p><u>Topic 1 - My Place in the world</u></p> <p>Types of settlements and land use Economic activity Migration Tourism</p> <p><u>Topic 2 - Volcanoes and Earthquakes</u></p> <p>Effects of volcanoes on people and the environment. Effects of earthquakes on people, the environment and the economy.</p>	<p><u>Topic 1 - Rivers</u></p> <p>Identify land use, and economic activity along a river. Discuss the relationships between human activity and how this has changed overtime</p> <p><u>Topic 2 - Coasts</u></p> <p>Identify land use, and human activity along a river. Discuss the impacts of coastal erosion and sea level rise and management techniques to respond to this</p>	<p><u>Topic 1 - Settle Down</u></p> <p>Types of settlements and land use Economic activity</p> <p><u>Topic 2 - Natural Resources</u></p> <p>Uses of resources Access to resources The impacts of using resources.</p>	<p><u>Topic 1 - Biomes</u></p> <p>Human use of the rainforest Economic activity (goods and services) Trade Deforestation Sustainable management</p> <p><u>Topic 2 - North America</u></p> <p>Population distribution and density Food and farming Settlement changes of time. Climate change.</p>