

St. Gregory's RC Primary School
School Sport Premium Breakdown and Impact - 2022/23

Total amount carried over from 2021/22	£22049 (spent) using figures listed so approx (£ 4,600)
Total amount allocated for 2022/23	£16,000 plus £10 per pupil + (£4,600)
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,600
Total amount allocated for 2022/23	£22680.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£22680.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	80%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 84%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To ensure all the children in our school have access, knowledge or the resources to enable them to undertake at least 30 minutes of physical activity a day whilst in school.</p> <p>Resource stock continuing checked and updated when necessary.</p>	<p>To continue to enable all classes to have access to the following movement programmes:</p> <ul style="list-style-type: none"> Activate Prayers with movement French action rhymes Mindfulness stretches and poses Walk / Bike to school week Daily Mile Links to exercise on the internet <p>Huff and Puff July 2022 / Sept 23 New Year Five children trained to be Huff and Puff Leaders. Timetable created and activities set up.</p> <p>To ensure there is enough equipment to use.</p> <p>New sheds built to house equipment</p>	<p>Resource order</p> <p>£3000</p> <p>£1000</p> <p>£2500</p>	<p>ALL pupils understand that short bursts of exercise can be done throughout the day in smaller spaces and individually.</p> <p>You don't need expensive equipment to be fit and healthy.</p> <p>Children are playing more games and challenging themselves to targets outside in the playground.</p> <p>Timetabled sessions Observations Pupil conversation</p>	<p>Daily activity sessions will be firmly embedded in school day.</p> <p>The children continue to understand that access free exercise sessions on line at home and now know that exercise can be completed in short bursts with many ideas.</p> <p>They will know the basic exercises such as sit ups. Burpees, squats etc and that they can be done anyway and are completely free.</p> <p>Skills such as catching, throwing, football skills, skipping and balance have developed so will grow continually next year.</p>

Created by:



Supported by:



	<p>Children are taught new skills and games which they can practise at playtimes and outside of school which will ultimately increase physical level in both boys and girls across the school.</p> <p>Sports display board created to include a Huff and Puff link and examples of activities children can do.</p>			
<p>To continue to build upon skipping skills throughout the school as a means to develop skills, stamina and increase activity levels throughout the day and also encourage movement out of school.</p>	<p>To ensure strong progression of skills throughout the school from reception to Year Six.</p> <p>C. Cochrane booked in for Sports Day.</p> <p>Teacher and classroom support to will receive CPD training and are encouraged to join in or facilitate.</p>	£400.00	<p>Skipping taught in Year Two</p> <p>Huff and Puff leaders have a dedicated skipping section on the yard daily. Different styles of skipping taught. Evidence of skipping within break times.</p> <p>CPD for all teachers from skipping workshop.</p> <p>Observations</p> <p>Pupil conversation</p>	<p>On- going training and use of ropes in the yard.</p> <p>Observation of more children skipping during break times. Children choosing skipping including skipping with the longer ropes.</p> <p>The trained children will train younger children and a skipping award set up ready for 22/23.</p> <p>All teachers trained in skipping skills for their individual year group.</p>
<p>To continue to encourage walking, scooting and cycling to school.</p>	<p>Through newsletters and links to government initiatives – walk to school week.</p> <p>Encouraged in pastoral care sessions / PHSE lessons</p>	Free	<p>Increased numbers took part in the bike to school week.</p> <p>Cycling proficiency week – all children able to participated an increased number of children tried to walk, scoot or ride to school..</p> <p>Encouragement of younger siblings to ride, scoot to walk to school.</p> <p>Number of bikes and scooters in the bike sheds increased.</p> <p>More parents coming to school on bikes.</p>	<p>Continue to work closely with children, parents and government initiatives to increase the number of pupils who use these methods to travel to school.</p>

<p>To timetable PE sessions during the week (including specialist coaches) to ensure PE is regularly taught.</p> <p>To ensure children missing out on swimming due to Covid have had the opportunity for catch up sessions.</p>	<p>To ensure a timetable slot of hall or MUGA is available weekly for PE for each year group.</p> <p>To ensure all children participate.</p> <p>To provide a specialist coach for each year group for Gymnastics.</p> <p>To provide resources and a scheme of work for lessons not taught by the specialist.</p> <p>To continue to link out of school clubs to the sports taught in school and add different ones to develop skills.</p> <p>To buy into the School Sports Partnership programme to develop links to competition, new initiatives and new sports.</p> <p>To add extra sessions to the timetable and focus on certain classes.</p>	<p>£7000.00 KM</p> <p>£ 2340.00 SAFC</p> <p>SSP - £2700</p>	<p>Planned engagement of all pupils in regular physical activity throughout the school.</p> <p>Focus on ensuring upper KS2 children are keen to continue to add sport into their lifestyle.</p> <p>An increase in the number of children accessing better quality PE lessons leading to an increase in children's ability and achievements in PE.</p> <p>Pupils have been seen to be active, involved and enjoying their PE lessons. Verbal feedback from pupils is very good.</p> <p>New opportunities to learn a new sport/new skills lead by specialist coach.</p> <p>All pupils receiving PE entitlement.</p> <p>Increased fitness and confidence in swimming.</p>	<p>PE within school will be of an increased quality and in line with the new requirements of the National Curriculum.</p> <p>Additionally, teachers will be made aware of Ofsted's criteria to achieve an outstanding lesson. An increased number of children will access better quality PE lessons leading to an increase in children's ability and achievements in PE.</p> <p>Ensure all year groups receive coaching.</p> <p>Children will become more likely to continue swimming out of school if confidence and ability has grown.</p>
---	--	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
1%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To continue to keep all staff up to date of all new developments within PE.</p>	<p>Attend all PE coordinator meetings.</p> <p>Read new articles on the AFPE website and other websites.</p> <p>Feedback to staff regularly</p> <p>School Sports Partnership CPD training.</p>		<p>Pupils will benefit from any new initiatives and up to date information on curriculum and club links</p> <p>Staff are kept up to date with new initiatives.</p>	<p>To continue to keep up to date any new developments within PE and feedback this information to staff through INSET or email.</p>
<p>To celebrate sporting achievements in the weekly assembly, via the school website and social media.</p>	<p>Every week sporting certificates and trophies will be celebrated in the Friday assembly.</p> <p>Ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.</p> <p>Achievements celebrated in lessons and during Friday celebration assembly.</p> <p>Celebration shared with parents on social media and school website.</p> <p>Weekly Sports Award started in all classes.</p>	<p>£200</p>	<p>Increased number of children entering events, clubs and sharing news of their success.</p> <p>The profile of sporting achievements in school will be raised.</p>	<p>On going celebration assemblies to showcase certificates and trophies. Pupils encouraged to achieve success in PE.</p>
<p>To share the success of sporting role models with the school community.</p>	<p>To link sporting personalities. To allow pupil to identify with their success and aspire to be a local sporting hero.</p>		<p>To inspire the children and encourage participation into more activities and to show the children that sporting personalities come from all walks of life.</p>	<p>Find any links which the children are interested in.</p> <p>Invite sporting personalities from other sporting professions to ensure a wide range.</p> <p>Possibly Archery / Tennis</p>
<p>To raise the importance of sport by continuing to update a notice board in school to raise profile of PE and Sport.</p>	<p>To work alongside the SSOC to create a new display on the board to link with Huff and Puff and Sporting events.</p>		<p>The displays will promote PESSPA and the children and staff will both be involved.</p>	<p>Regular Updates</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff in school are given the opportunity to develop their confidence, knowledge and skills in teaching PE and sport by working alongside a specialised PE coach.	<p>Employ specialist coaches to work in school alongside the class teacher in gymnastics and football.</p> <p>Teachers will be provided with CPD in areas of the curriculum and other areas. On occasions they will work with smaller groups to excel specific P.E. skills (Gymnastics).</p> <p>One specialist teacher will work with the KS1 teachers and class to further develop teacher knowledge and improve the skills of pupils.</p> <p>Specialist coaching to work alongside teachers in lower key stage Two.</p> <p>Teacher / CA to observe specific lessons to develop own skills when either delivering or supporting within a lesson. To encourage children from the year groups to attend out of school clubs.</p> <p>Staff have attended INSET - TW / JS Lunchtime Supervisors to access training related to lunchtime activities.</p>	<p>Figures added above.</p> <p>Class Cover £1000</p> <p>£300</p>	<p>Informal lesson observations show teaching to be very good and outstanding.</p> <p>Class teacher P.E. knowledge and skills have improved.</p> <p>Pupils skill development has improved.</p> <p>Class registers show all children are participating.</p> <p>Classroom assistants knowledge developed due to observations. Participation in linked out of school clubs .</p> <p>Pupil Conversations. Class Registers Drop in's Timetable Lesson Plans Assessment</p>	Teachers will continually be developed to enable them to teach their own lessons more effectively.
Development in skipping skills	All staff to watch and deliver the skipping workshop presentations by skipping school.		All staff given a fresh update on various skipping skills and how to teach them.	Ongoing skipping teaching in future years.

To buy into the South Tyneside Sports partnership	To be given opportunities to attend CPD by South Tyneside Sports partnership		Staff and co-ordinator will be kept up to date with current events and training.	To build upon current knowledge and train others less skilled in this area.
To liaise with the Trust and attend CPD linked to new PE scheme of Work.	To attend CPD and read new plans. Share with staff		To raise teaching skills in own staff. To ensure progression throughout the school. To make links with events and out of school clubs	Children will be given enough skills to attend out of school clubs.n

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to carry out a P.E. resource audit of the full school for safety and renewal of equipment to ensure there are enough resources for a range of sports and activities.	The purchasing of new equipment will enable staff to teach better PE lessons and skills and allow them to broaden the range of PE activities and skills developed within those lessons	£400	Equipment ordered to enable children to have a full balanced PE curriculum. Receipts	Staff will be able to teach safer PE lessons and skills.
To introduce new sports and build upon existing sports /skills.	Introduce a range of new skills on sports day. Cheerleading Boccia Urban Factory OAA Sitting physical activities Tennis Coaching Parachute Games	Cost shown above	Photographs Pupil conversation Receipts New opportunities to learn new sports /skills provided in both curriculum and after school clubs. Strong links also given in these clubs in the area. Opportunities for children to attend after school clubs and ultimately to	Continue to develop and further club links. These sessions equip children with skills they need to reduce anger, manage anxiety and build resilience. Teachers supporting will be able to take some strategies used to class and to future lessons delivered by themselves.

			improve chances of excelling in sports (clearer talent pathways)	Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.
Focus on the mental awareness especially in Upper Key Stage Two.	Mindfulness sessions for Year Six. Staff mindfulness session (CPD)	£ 700.00 £140	Mindfulness sessions provides a time and space for our most vulnerable children With the addition of new clubs should lead to an increase in children participating in sport in school. WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> • Increase in the number of children participating in lessons resulting in progress and achievement in curriculum PE improving year on year. • Most children enjoy PE and sport and want to get involved in more activities. • Pupils seem calmer and use strategies taught in lessons to reduce any worries. 	Focus particularly on those pupils who do not take up additional PE and Sport opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To buy into the South Tyneside School Sport Partnership programme and enter more School Sport Network events, school partnership competitions..</p> <p>To enter multiple teams in a wide variety of different competitions and continue to develop partnerships with local clubs and providers</p> <p>To provide opportunities for classes to attend regular competitions against other local schools.</p> <p>To enter football and netball leagues.</p> <p>To raise the awareness of football for Girls.</p>	<p>Ensure children attend festivals and competitions.</p> <p>Participate in football and netball Events leagues School Sport Events.</p> <p>Ensure travel to competitions is arranged in advance.</p> <p>Enter skipping competitions</p> <p>Work with Bryan Levey</p> <p>Confirm attendance to competitions.</p> <p>Ensure affiliation fees are up to date.</p> <p>Link events into curriculum timetable.</p>	<p>Inc in SSP</p> <p>Coach Costs: £1000.00</p>	<p>The school has entered a high amount of competitions / events as possible this year.</p> <p>Attending more competitions and events allows more children to take part in physical activity.</p> <p>Competition and playing against other children develops increased confidence and knowledge.</p> <p>Competition and development in skills linked to events inspires and motivates children to participate. This has an impact on their academic studies through improved behaviour and output in lessons.</p> <p>Linking to sports partnerships provides opportunities for classes to attend regular competitions against other local schools.</p> <p>SSP provides opportunities to enter Level 3 competitions if they excel in Level 2 competitions.</p> <p>Children will have an increased skill level in PE from better training and leadership resulting in an increased chance of success in competitive sport. These opportunities allow children to represent the school to compete against other schools in a competitive nature. This means more children are taking part in more physical activity with the added opportunity to be scouted to play at club level.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	<p>Entry to the School Sport Network events, school partnership competitions and participation in a number of events will be ongoing.</p> <p>- Introduce additional competitive sports (intra-level) to increase participation.</p>
--	---	--	---	---

			<ul style="list-style-type: none"> Improved standards in games in curriculum time due to development of catching and hitting skills. 	
		Total: £22680		

Signed off by	
Head Teacher:	Alison Dunne
Date:	28.6.23
Subject Leader:	Tracey Watson
Date:	28.6.23
Governor:	Nadia McSheffrey
Date:	28.6.23