	ation Technology (Office apps)	
Year	Content	Required apps/tech
1	<ul> <li>Develop keyboard skills, identifying letters, numbers and symbols and the space bar.</li> </ul>	<ul> <li>PCs/laptops or iPads</li> <li>iPads and PCs/laptops:</li> <li>https://www.j2e.com/jit5#paint</li> </ul>
	<ul> <li>Use capital and lower</li> </ul>	
	case letters.	PCs/laptops only:
	Add shapes     Degin to formet tout (size)	https://www.abcya.com/games/abcya_paint
	<ul> <li>Begin to format text (size, colour and font)</li> </ul>	
2	Continue to develop	PCs/Laptops or iPads
	typing skills, now identifying the enter key and its purpose.  Open and save documents.  Format text (size, colour,	Microsoft Word or equivalent
	font, bold, underline, italics).  • Add shapes and images.	
3	<ul> <li>Continue to develop typing skills, increasing speed and accuracy.</li> </ul>	<ul><li>PCs/Laptops or iPads</li><li>Microsoft Word or equivalent</li></ul>
	<ul> <li>Use the undo and redo feature effectively.</li> </ul>	
	<ul> <li>Add shapes and images.</li> </ul>	
	Copy and paste text and .	
	images.  • Format images (crop and	
	resize)	
	Use spell check	
	effectively.	
		ns to be taught as part of wider curriculum.
4	<ul> <li>Create multiple slide presentations.</li> </ul>	<ul><li>PCs/Laptops or iPads</li><li>Microsoft PowerPoint or equivalent</li></ul>
	Add animations to objects on slides (on click or timed)	Iviicrosoft PowerPoint or equivalent
	<ul> <li>Edit page transitions</li> <li>Copy and paste text and</li> </ul>	
	images, with a growing use of keyboard shortcuts.	
	<ul> <li>Use Presenter Notes to support presentation skills</li> </ul>	
5	Add audio to slides	PCs/Laptops or iPads
	Add hyperlinks (internal	Microsoft PowerPoint or equivalent
	<ul><li>and external)</li><li>Use duplicate to add new</li></ul>	
	pages.	

	Ensure consistency				
	(fonts, text, sizes,				
	colours) in presentation				
6	A project comprising all of the previously taught skills.  Children should independently choose the most effective tools to present information				
	for a specific purpose (e.g. creation of an interactive resource, creation of an advergence, etc.)				
	Skills could be taught as a refresh, or new skills if appropriate.				
	Children could transfer previous Word/PPT skills to a similar piece of software, e.g. Publisher				

## Word or equivalent

## PowerPoint or equivalent

Media Creation							
Year	Content	Required apps/tech iPads:  • KidsDoodle Laptops/PC  • Pixilart.com					
1	Digital Art KidsDoodle (iPad) and pixilart.com (computers) Explore digital drawings Discuss what I like, dislike and any interesting features Explore creating digital drawings using KidsDoodle Use the tools on Pixilart.com to create a digital drawing						
2	Animation Create an actor from a photo Use a photo as a backdrop for your storytelling Zoom and rotate your characters using two fingers	iPads:  • ChatterPix Kids • Puppetpals					
3	Stop Motion Animation Study and comment upon stop motion animations (e.g. Chicken Run film) Use a chosen app to create my own animation Use a storyboard to plan an animation Create my own animation (e.g. Lego figures)	iPads:  • Stop Frame Animator or iMotion					
4	Video Creation  Add and record video to 'Clips'  Add posters and simple effects  Add images from the internet  Pinch whilst recording to create a zoom effect  Sequence my video  Edit a previously recorded 'Clips'  Create a clip based on a topic area.	iPads  • Apple Clips					
5	Green Screen Video Editing  Experiment with green screen by changing the background to my picture  Create an autocue script on a word processing app  Work in a group to record content for my video  Edit my video to include a title, music and a background  Present my work and provide feedback to others	<ul> <li>iPads:</li> <li>Dolnk Green Screen or iMovie</li> <li>Apple Pages/Word</li> </ul>					
6	Website Creation Create a homepage. Choose a suitable theme for your website. Change the site identity to a suitable title, tagline and website icon. Upload a suitable header and/or background image. Adjust the website sidebar and add suitable widgets. Add text and images to a page and edit them. Add multiple pages and edit the navigation, including sub-menus.	PCs/laptops:  • Edublogs -  https://edublogs.org/					