Information Technology (Office apps)				
Year	Content	Required apps/tech		
1	<ul> <li>Develop keyboard skills, identifying letters, numbers and symbols and the space bar.</li> <li>Use capital and lower case letters.</li> <li>Add shapes</li> <li>Begin to format text (size, colour and font)</li> </ul>	<ul> <li>PCs/laptops or iPads         <ul> <li>iPads and PCs/laptops: https://www.j2e.com/jit5#paint</li> </ul> </li> <li>PCs/laptops only: https://www.abcya.com/games/abcya_paint</li> </ul>		
2	<ul> <li>Continue to develop typing skills, now identifying the enter key and its purpose.</li> <li>Open and save documents.</li> <li>Format text (size, colour, font, bold, underline, italics).</li> <li>Add shapes and images.</li> </ul>	<ul> <li>PCs/Laptops or iPads</li> <li>Microsoft Word or equivalent</li> </ul>		
3	<ul> <li>Continue to develop typing skills, increasing speed and accuracy.</li> <li>Use the undo and redo feature effectively.</li> <li>Add shapes and images.</li> <li>Copy and paste text and images.</li> <li>Format images (crop and resize)</li> <li>Use spell check effectively.</li> </ul>	<ul> <li>PCs/Laptops or iPads</li> <li>Microsoft Word or equivalent</li> </ul>		
	Further Word skills/lesso	ns to be taught as part of wider curriculum.		
4	<ul> <li>Create multiple slide presentations.</li> <li>Add animations to objects on slides (on click or timed)</li> <li>Edit page transitions</li> <li>Copy and paste text and images, with a growing use of keyboard shortcuts.</li> <li>Use Presenter Notes to support presentation skills</li> </ul>	<ul> <li>PCs/Laptops or iPads</li> <li>Microsoft PowerPoint or equivalent</li> </ul>		
5	<ul> <li>Add audio to slides</li> <li>Add hyperlinks (internal and external)</li> <li>Use duplicate to add new pages.</li> </ul>	<ul> <li>PCs/Laptops or iPads</li> <li>Microsoft PowerPoint or equivalent</li> </ul>		

	Ensure consistency     (fonts, text, sizes,     colours) in presentation	
6	<ul> <li>A project comprising all of the previously taught skills.</li> <li>Children should independently choose the most effective tools to present information for a specific purpose (e.g. creation of an interactive resource, creation of an advertising poster, etc.)</li> <li>Skills could be taught as a refresh, or new skills if appropriate.</li> <li>Children could transfer previous Word/PPT skills to a similar piece of software, e.g. Publisher</li> </ul>	

## Word or equivalent

## PowerPoint or equivalent

Media Creation				
Year	Content	Required apps/tech		
1	<b>Digital Art</b> KidsDoodle (iPad) and pixilart.com (computers) Explore digital drawings Discuss what I like, dislike and any interesting features Explore creating digital drawings using KidsDoodle Use the tools on Pixilart.com to create a digital drawing	<ul> <li>iPads:</li> <li>KidsDoodle</li> <li>Laptops/PC</li> <li>Pixilart.com</li> </ul>		
2	Animation Create an actor from a photo Use a photo as a backdrop for your storytelling Zoom and rotate your characters using two fingers	<ul> <li>iPads:</li> <li>ChatterPix Kids</li> <li>Puppetpals</li> </ul>		
3	Stop Motion Animation Study and comment upon stop motion animations (e.g. Chicken Run film) Use a chosen app to create my own animation Use a storyboard to plan an animation Create my own animation (e.g. Lego figures)	<ul> <li>iPads:</li> <li>Stop Frame Animator or iMotion</li> </ul>		
4	Video Creation Add and record video to 'Clips' Add posters and simple effects Add images from the internet Pinch whilst recording to create a zoom effect Sequence my video Edit a previously recorded 'Clips' Create a clip based on a topic area.	iPads <ul> <li>Apple Clips</li> </ul>		
5	Green Screen Video Editing Experiment with green screen by changing the background to my picture Create an autocue script on a word processing app Work in a group to record content for my video Edit my video to include a title, music and a background Present my work and provide feedback to others	<ul> <li>iPads:</li> <li>DoInk Green Screen or iMovie</li> <li>Apple Pages/Word</li> </ul>		
6	Website CreationCreate a homepage.Choose a suitable theme for your website.Change the site identity to a suitable title, tagline and websiteicon.Upload a suitable header and/or background image.Adjust the website sidebar and add suitable widgets.Add text and images to a page and edit them.Add multiple pages and edit the navigation, including sub-menus.	PCs/laptops: • Edublogs - <u>https://edublogs.org/</u>		