

## English

### Children will learn to:

In most writing, lower case letters are correct in size and formation, distinguishing between ascenders and descenders. Write from memory simple dictated sentences, including words using the GPCs and common exception words taught so far.

Begin to use new suffixes (ing, ed, er) and the prefix 'un'. Use a range of story language in their own writing.

Write a simple, short narrative, structured into 3 parts. Describe a noun using appropriate adjectives. Begin to use simple planning tools to support structure. Begin to experiment with word choice and sentence openers. Discuss what has been written with a teacher.

Experiment with varied punctuation such as exclamation and question marks.

Write in sequence using words to signal time (e.g. first, next, after that, finally)

Maintain past tense in writing.

Recognise nouns as names for objects, people and places and use them appropriately.

Understand the job of an adjective, use WOW adjectives.

## Maths

### Children will be learning:

Addition and Subtraction within 20: To add numbers within 20. To subtract numbers within 20. To complete missing number problems.

Place Value within 50: To count from 20 to 50. To partition numbers into tens and ones.

Length and Height: To measure lengths and heights.

Mass and Volume: To measure mass and weight.



# Year One

## Spring Term 2

We give thanks to God, work together and always try our best.

## RE

### Children will be learning:

Lent/Easter

To understand Ash Wednesday is when Lent begins. To know Lent is an opportunity to change and a new start. To know the story of Palm Sunday. To know Jesus died on Good Friday. To know Jesus resurrected on Easter Sunday.

## Science

### Children will be learning:

Plants

To recognise and label parts of a plant and their functions.

To understand the key elements of the four seasons.

To grow a plant.

## Art

### Children will be learning:

To develop drawing skills by using a range of materials and techniques.

To improve pencil control, grip, fine motor skills, and ability to apply a range of expressive marks.

To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, making links to their own work.

## Geography

### Children will be learning:

Wonderful Weather

Why is it so cold?

How can we help the animals?

## History

### Children will be learning:

Women in History

Who was Florence Nightingale and when did she live?

How did Florence improve the lives of soldiers?

## PE

### Children will be learning:

Gymnastics

To make and hold different shapes.

To link two actions to make a sequence.

To link two actions to make a movement.

## Music

### Children will be learning:

Music Festival

To keep a steady pulse.

To sing back short melodies using 2 pitched notes.

To play basic rhythms on percussion instruments.