

Literacy

Model Text: Toby and the Great Fire of London

Handwriting taught systematically and discretely. Spelling and grammar taught weekly.

Language and Vocabulary:

Expanded noun phrases

Subordinate and co-ordinating conjunctions

Investigating spelling patterns

Present and past tense

Historical language

Emotive language (action verbs that have emotion)

Sentence types/sentence openers (fronted adverbials – At that moment, Suddenly, Unfortunately)

Adverbs

Character's reactions (She smiled. he frowned)

Reading:

Recognise the main purpose of the text

Identify viewpoint

Science

Materials

Pupils will be able to compare the suitability of different materials for different purposes. They will investigate how different materials can change shape as a result of different forces applied. Pupils will compare how things move on different surfaces.



Plants

Pupils identify and describe the functions of different parts of the flowering plant including roots, stems, leaves and flowers.

Maths

Money – recognise coins, make the same amount, compare amounts, make a pound and find change.

Multiplication and Division – recognise equal groups, add equal groups, recognise multiplication symbol, multiplication sentences, arrays, 2, 5 and 10 times table

Length and height – measure in cm, measure in m, compare lengths and heights, order lengths and heights, four operations with lengths and heights

Mass, capacity and temperature – compare mass, measure in grams, measure in kilograms, volume and capacity, measure in millimetres and litres and temperature.

Year 2 Spring 2 Curriculum Map



History

The Great Fire of London

What was London like in 1666?

How did the Great Fire of London start?

Why did the fire spread so quickly?

How do we know what happened?

What measures were taken to ensure this wouldn't happen again?

What have we learnt about the Great Fire of London?

Geography

Comparison of Africa to the UK

Where does Handa live?

The Natural habitat of animals

A weather report

The land of Africa and the United Kingdom

School life



PE

Gymnastics and Ball familiarisation



Music

Singing various songs and finding the pulse (Waka Waka, Night Ferry)

Rhythm - using rhythm grids to create a four beat 1 bar pattern.

Melody – Call and response games – use of glockenspiels – notes DEFG and A

French

Greetings and Name

DT

Cooking and Nutrition - Sandwiches

Computing

Formatting documents

Uses of Technology

RE

Lent/Easter – Giving

Each day offers opportunities for good

LF1: Ash Wednesday

LF2: Lent is an opportunity to choose to do good

LF3: Palm Sunday

LF4: Maundy Thursday

LF5: Good Friday

LF6: Easter Sunday: New Life

All children will take part in our school 'passion'



Homework



Homework will be handed out Monday, Tuesday, Wednesday and Thursday night to be handed in the following day.

Spellings will be going out on the Thursday and will be tested on the following Thursday