

Literacy

Model Text: Red Riding Hood (Pie Corbett)

Traditional Tale

Warning Stories

Personification Poetry

Key reading objectives covered through personal reading, whole class reading and higher order reading skills taught through comprehension.

Grammar: Adverbs, fronted adverbials, direct speech, expanded noun phrases

Handwriting taught systematically and discretely from debbiehepplewhitehandwriting.com

Spelling taught weekly.

Science

Light

- Light sources
- Reflection
- Shadows
- Staying safe in the sun



Animals Including Humans

- Nutrition and healthy eating
- The human body
- Types of skeleton
- Muscles

Maths

Fractions

- Understand denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and Order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models
- Equivalent fractions as bar models

Mass & Capacity

- Use scales
- Measure mass in grams
- Measure mass in kg and g
- Equivalent mass
- Compare mass
- Add and subtract mass
- Capacity and volume



Year 3 Spring 2 Curriculum Map



History

Egyptians

- Who were the Ancient Egyptians and what were their lives like?
- Why was the River Nile so crucial to the Ancient Egyptians?
- Who were the pharaohs and why were they so important?
- What happened to the pharaohs when they died?

Geography

Volcanoes and Earthquakes

- Structure of the Earth and location of famous volcanoes
- Structure and features of a volcano
- Effects of a volcanic eruption

PE

Rugby and Netball



Music

Pachelbel Canon – improvising a melody

Boom, Snap Clap – rhythm

Singing: Kookaburra round

Serra Serra Serador: Rhythm and pitch

French

All about me: Greetings, family members, animals, numbers, colours

DT

Packaging: Research package design, investigate sustainability

Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

RE

Lent/Easter - Giving

LF1: Lent; an opportunity for giving

LF2: Love and respect

LF3: A new way of Living

LF4: Total giving

LF5: Jesus' total giving

LF6: Jesus is risen



All children will take part in our school 'passion'

