

# St. Gregory's Catholic Primary School

**Prospectus 2024** 





## Welcome

## We give thanks to God, work together and always try our best

We hope this is the beginning of a happy and rewarding experience, as your child embarks on their first steps of their educational journey.

Starting school is a new adventure. It is very important that the experience is of a warm and loving environment, where teacher and parents work together in harmony to promote effective learning. We believe strong links between home and school are vital to ensuring your child achieves your full potential.

We hope you find this brief prospectus useful more information can be found on our website or by following us on social media or contacting the school office.

St. Gregory's Catholic Primary School is a vibrant, caring and happy school and I am very proud to be Acting Headteacher.

At St. Gregory's we seek to promote the development of every child's personal wholeness, integrity, gifts and creativity in a welcoming and loving school community.

We are part of Bishop Chadwick Catholic Education Trust and are able to draw on their resources and expertise to support our provision of an excellent education for your child.

I look forward to meeting you and your child(ren) and sharing in your exciting

education journey.

Miss E Shaughnessy Acting Headteacher

#### **Our Mission**

Here at St. Gregory's our priority is the development of every child as a well-rounded individual in a welcoming and supportive school community.

We do so in partnership with parents/carers and others who have the welfare of the child at heart.

#### **Our Parish**

Our school is an integral part of the Parish of St. Gregory's.

We promote links with the Parish and the wider local community as well as regional, national and international partnerships.

The ability to worship is a key part of life in our school and we place great emphasis both on the teaching of RE and also involvement in worship and celebrating Mass with the whole school community.

Children of all faiths and beliefs are welcome to attend St. Gregory's.



## **Our Admissions Policy**

Our governing body is the Admissions Authority for the school.

Our admissions policy will be applies on an equal preference basis. Our policy intends to admit up to 30 pupils to Reception in September each year.



### **Our Curriculum**

Pupils in Early Years Foundation Stage (EYFS) learn in seven areas:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Pupils in Key Stages 1-2 study the following areas of the curriculum:

- Mathematics
- English
- Religious Education
- Science
- Computing
- Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- Relationship and Health Education
- Modern Foreign Language



## **Special Educational Needs and Disabilities (SEND)**

Some children in our school have been identified as having a special educational need or disability that may require additional support. If this is the case we will provide a personalised support plan and modify the national curriculum to make sure that all pupils are provided with relevant and appropriately challenging work at each key stage.

Mrs Blackwood is our SEND Co-ordinator in school she works in partnership with parents/carers, to ensure these needs are identified and plans developed to meet them.

Parents/carers will be fully informed and encouraged to be actively involved in a working partnership with School. We will liaise effectively with all outside agencies necessary to further address the needs of the child.

## Safeguarding

Safeguarding our pupils is our number one priority. We are a listening school and staff are trained in Safeguarding procedures. We have Designated Safeguarding Leads in school including our Headteacher. All school staff have undertaken training in safeguarding and child protection.

As a school we work closely with South Tyneside, and Clennell Education Solutions Safeguarding teams. We follow the guidance of 'Keeping Children Safe in Education' and working together to safeguard children. We regulary update our safeguarding procedures ensuring our school is a safe and secure environment for all. All staff are DBS checked before they can work in school.



# **The School Day**

Our school day begins at 8.55am. The yard is supervised from 8.45am onwards and parents are kindly requested to drop children off at the gate when a member of staff is on duty.

Lunch break is 11.55am - 1.15pm for Infants and 11.55am - 1.00pm for Juniors

The day ends at 3.30pm for all children.





#### **School Uniform**

The wearing of a school uniform gives pupils a sense of belonging to the school community and encourages high standards in presentation. This in turn impacts favourably on both behaviour and attitudes. Our uniform consists of:

- White polo shirt
- Navy sweatshirt, tank top or cardigan
- Grey skirt or school style grey trouser
- Black school shoes (not trainers)
- White PE t-shirt
- Navy PE shorts
- Plain navy jogging bottoms
- Plimsolls and outdoor trainers

Please visit our website for more information on ordering uniform.

#### **Extra Curricular Activities**

A variety of after school clubs are on offer for example multi-sport, football, dance and show class. We work closely with South Tyneside Schools Sports Partnership to provide access to a wid-range of sporting events.

#### **Educational Visits**

All classes take part in an educational visit at least once per term. These are usually linked to the topic the children are studying in class. We also have regularly visitors to school to bring learning to life. These have included charities, emergency services and people of different faiths. We are always keen for parents to come in to school and share their life experiences with us.



# **Family Support**

The support that families can offer children at home is invaluable and can make a huge difference to their progress. Children of all ages receive homework each week and are expected to complete this on time.

Research has found that home reading has the greatest direct effect on performance in school, reading at home is absolutely crucial for all children. We are incredibly committed at St Gregory's to ensuring every child leaves school with the ability to read.

## **School and Parent Association (SAPA)**

Are a hard-working and invaluable group of volunteers made up of parents, family members, staff and other individuals from our local community. They all share a common goal of supporting St. Gregory's and organise a range of fundraising events throughout the year.

We would love you to get involved, please come and join us! To find out more email <a href="mailto:office@st-gregorys.co.uk">office@st-gregorys.co.uk</a>



www.st-gregorys.co.uk



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