

St. Gregory's Catholic Primary School

Year One Yearly Overview

	Autumn	Spring	Summer
RE	Families – Domestic Church	Special People – Local	Holidays and Holydays –
	Belonging – Baptism	Church	Pentecost
	Waiting – Advent	Meals – Eucharist	Being Sorry –
	Judaism	Change – Lent/Easter	Reconciliation
			Neighbours – Universal Church
English	Floppy Phonics Level 4	Floppy Phonics Level 5	Floppy Phonics Level 5
	Mrs Mole I am Home	The Three Little Pigs/The	The Smeds and The Smoos
		True Story of the Three	Speech and thought
	Use phonic knowledge to write words which	Little Pigs	bubbles
	match spoken sounds	5 W's	Plurals
	Recognise sentences in reading	Adjectives	Letters
	Write simple sentences demarcated with a full	Letter writing	Descriptions
	stop	Argue a point	Postcards
	Separate words with spaces	Plurals	Diary Entry
	Begin to use capital letters accurately	Nouns	
	Write in 1st person using I	Joining clauses	
	Role play	Talk 4 writing	Zog
	Talk for writing	J	Labels
	- Control of the cont	Superhero Week	Recounts
		Description writing	Postcard
		Adjectives	Description
	Writing recounts	Short story	
	Write a simple recount of an event	,	
	Begin to use conjunctions such as 'and'	The Gingerbread Man	Where the wild things are
		Description writing	Sequencing
		List	Story writing
		Instructions	5 Ws
	Poetry	Role-Play	
	Make considered word choices such as	Verbs	Beegu/Beekle
	adjective	Talk 4 writing	Comparison
		Conjunctions	Description
			Letters
	VIPERS Skills	Three Billy Goats Gruff	Role Play
	Comprehension	Joining Clauses	itore i idy
		Suffixes	VIPERS Skills
		Description writing	Comprehension
		Nouns	
		Speech Marks	
		Jack and the Beanstalk/	
		Jack and the Meanstalk/	
		Jim and the Beanstalk	
		Lists	
		Nouns	
		Proper nouns	
		Adjectives	
		Role-Play	
		Talk 4 Writing	
		Verbs	
		Joining clauses	
		VIPERS Skills	
		Comprehension	

Maths	Number: Place value (within 10) Number: Addition and Subtraction (within 10)	Number: Place value (within 20)	Division
	Geometry: 2D and 3D shapes	Number: Addition and Subtraction (within 20) Number: Place value (within 50)	Number: Fractions Geometry: Position and Direction Number: Place Value
		Measurement: Length and Height	(within 100) Measurement: Money
		Measurement: Weight and Volume	Measurement: Time
Science	 Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observing closely, using simple equipment. Using observations and ideas to suggest answers to questions. Seasonal change (ongoing) Growing our own cress in the classroom. 	Everyday materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Gathering and recording data to help in answering questions. performing simple tests identifying and classifying Seasonal change (ongoing)	and label the basic parts of the human body and say which part of the body is associated with each sense. Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals / carnivores, herbivores and omnivores Describe and compare the structure of a variety of common
History	Toys in the past What toys do we play with today? What toys did our grandparents play with? How have toys changed over time? Victorian toys Why do people buy toys? What will a toy of the future look like?	Women in history Who was Mary Anning and w What was Mary Anning's mo How and why is Mary Anning Who was Florence Nightinga How did Florence improve th How and why is Florence Nig Who is the most influential o	ist important discovery? g remembered? le and when did she live? ne lives of soldiers? ghtingale remembered?
Geography	Wonderful weather What is your favourite season? What is your favourite weather type? Where in the world will you find hot weather? Why is it so cold? How can we help the animals? Can the weather really be dangerous?	Where I live Where do I live? What will I see in my local area? What does my local area look like on a map? What type of home do I live in? Is my local area a town, city or a village?	
Art	Drawing Introduction to line and mark making Take a line for a walk Mark making Artist introduction – Van Gogh Plan Landscapes	Sculpture and painting An introduction to the colou Explore colour mixing using partist colour study — Rothko In depth artist study — Kandii In depth artist study Delauna Plan and complete a compos	paint and chalk and Delaunay nsky ay

DT	Fruit smoothies Where do fruits come from? To identify where plants grow and which parts we eat To suggest which fruits and vegetables can go in a drink Manufacture a fruit smoothie Explore packaging and designing Presenting finished product	Design and make – Moving pictures Explore existing products with moving elements Explore pop up mechanism – lift the flap Make a rotating mechanism Design product Make design Make mechanism Evaluate final product Modify our design	
PSHE	Pastoral Care Relationships with others Feelings	Pastoral Care Special People Treat others well Saying Sorry	Pastoral Care Good and Bad Secrets Harmful Substances Communities
PE	Mini movers Multi skills Hands	Gymnastics Athletics	Feet Dance
Music	BCCET Scheme – Term 1 Components 1-4 Cobbler Cobbler Mozart Pitched notes 'so' and 'mi' Develop crotchet and quaver rhythm's Call and response games	BCCET Scheme – Term 2- Components 1-4 Dr Knickerbocker Introduce the minim Runaway Blues Call and response games 'so' and 'mi' Fanfarra Sergio Mendes	BCCET Scheme – Term 3 - Components 1-4 She'll be coming round the mountain Young person's guide to the orchestra Blaydon Races Using Glockenspiels Write own AAB lyrics
Computing	Algorithms Basic Computer skills	Parts of a computer Digital art	Grouping Data