

## Literacy

**Model Text: Flat Stanley – Jeff Brown**  
**Malala's Magic Pencil – Malala Yousefzai**

Key writing objectives:  
Story opening/Diary entry

Key reading objectives covered through personal reading, whole class reading and higher order reading skills taught through comprehension.

Grammar: Apostrophe, paragraphs, direct speech, expanded noun phrases

Handwriting taught systematically and discretely from [debbiehepplewhitehandwriting.com](http://debbiehepplewhitehandwriting.com)

Spelling taught weekly.

## Maths

### Place Value

- Multiples of 100
- Numbers to 100
- Number line to 100
- Numbers to 1000
- 100, 10, 1
- Add/subtract 100/10/1s
- Compare/order numbers to 100
- Count in 50s

### Addition and Subtraction

- Number bonds to 10
- Add and subtract 1s, 10s, 100s
- Spot the pattern
- Add/subtract 1s across a 10
- Add/subtract 10s across 100
- Add/subtract HTO no exchange
- Add/subtract HTO with exchange
- Compliments to 100
- Estimate answers
- Inverse operations

## PE

Swimming



## Music

Rhythm grid – improvising a melody  
Ode to Joy – rhythm/listening  
Singing: SiSiSi – African round  
O re mi jekajo: Rhythm and pitch

## French

Family: Family members, friends, animals numbers, colours

## DT

Packaging: Research package design, investigate sustainability

## Science

### Rocks



- Name types of rock, compare and describe the physical features of each
- Name the 3 types of rocks (igneous, sedimentary and metamorphic)
- Recognise that soils are made from rocks and organic matter
- Describe how fossils are formed when things that have lived are trapped in rock

## RSE

Created and loved by God – Religious understanding. A community of love/How do I love others/working together



## **Year 3** **Autumn 1** **Curriculum Map**

## History

### Stone Age

**Beliefs:** Stone Age/Bronze Age/Iron Age beliefs - animal spirits, hunting ceremonies and burial rituals. Neolithic tombs and burials in long barrows.

**Conflict:** Rivalry between tribes. The construction of hill forts.

**Settlement:** Changes from the cave dwellings of the Palaeolithic period to the houses of the Mesolithic and Neolithic period e.g. Skara Brae. **Bronze and Iron Age** settlements

**Society:** Changes from a nomadic, hunter-gatherer society to a farming society. The development of metal, woven wool, trade.

## Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

## RE

### Domestic Church

LF1:  
LF2: The Coming of the Holy Spirit  
LF3: Pentecost  
LF4: The Church Celebrates Pentecost  
LF5: Holy Spirit Energises us  
LF6: The Gifts of the Holy Spirit



**All children will participate in a Class Celebration over the course of the year**