

# St. Gregory's Catholic Primary School



We give thanks to God, work together and always try our best.

## Year 5 Curriculum Newsletter: Summer

### Message from Year Five staff

Dear Parents,  
We are so happy to see the children back in school, happy and healthy, after the Easter break. They will have needed the long-earned break and are hopefully fully refreshed to make final preparations for the upcoming term.

### Key dates for the Diary

2<sup>nd</sup> June – Careers Week  
5<sup>th</sup> June – Y5 Mass  
4<sup>th</sup> July – Inset Day  
8<sup>th</sup> July – Sports Day

Y5 trip -Alnwick Garden -date TBC

### PE

Swimming Kit: Suitable one piece swimming costume / trunks, Towel, Swimming Cap, Goggles (optional).

**Where and when do the children go swimming?** Swimming takes place on a Monday morning. The children leave at 10am, the session lasts 1 hour and the children return to school for lunchtime.

**What do the children need to bring?** A bag containing a one piece swimming costume (girls) or trunks for boys (no loose swim shorts) and a towel.

**Who is supervising?** As well as Mrs Sowerby and Mrs McTavy, the children are supervised by professional swimming coaches / lifeguards.

**Where do the children get changed?**

Children use changing rooms that are specifically for schools and are not open to the public.

**What happens if my child can't swim?** The children are assessed and grouped by their ability with specialised coaching given to make progress and improve.

**What if my child can already swim confidently?** The children are assessed and grouped by their ability with specialised coaching given to make progress and improve / refine their technique.

**What if my child needs the toilet?** Toilets are situated in the changing room next to the pool and will be accompanied by a staff member

**What if my child has medical needs?** The staff at the pool will be made aware of any existing medical conditions. School staff will also take medication needed from the office and take it with them to the pool.

### Summer Term learning in Year Five

**RE:** This term our R.E. work focuses upon transformation. We will explore Pentecost and the celebration of the Spirit's transforming power. In the Freedom and Responsibility topic we will explore contrition. In the final topic we will learn about stewardship in our universal RE topic.

**Maths:** We will continue to explore shape through measuring and drawing angles. Then we are going to explore shape through translation and symmetry. Next we will expand our knowledge of decimals and place value including negative numbers. We will be converting units of measure. Lastly, we will explore volume.

**English:** This term we will explore an animated film, 'Francis' and learn how to build tension and suspense through writing. We will read Crater Lake, an exciting survival book based on a residential school trip.

### Other Curriculum Areas

In **Science**, we will study sound and develop our investigation, prediction and recording skills.

In **Geography**, we will study settlements. The children will have an overview of the different features of settlements. We aim to undertake field trips of our local area during this topic. Children will develop locational and place knowledge of our local area.

In **French**, your child is continuing to practise every day conversational French in the topic out and about.

In **R.S.H.E** your child will be learning about different types of abuse and trusted adults, pupils can talk to. They will understand how babies are made and be made aware of appropriate and inappropriate images/content that they can view. They will look at lifestyles, making good choices, giving assistance, the trinity and Catholic Social Teaching.

In **Design Technology** we will design, make and evaluate a fairground structure.

In **Music**, the children will listen to a range of music and will then perform accurately at three different tempos on tuned instruments. They will experiment using notes to create their own melody.

In **computing** the class will be involved in computer networks and systems. We will then explore computer science.