

St. Gregory's Catholic Primary School



We give thanks to God, work together and always try our best.

Reception class curriculum newsletter: Spring 2026

Message from the Reception team:

Dear Families,

We would like to wish you all a very Happy New Year and we are delighted to welcome your children back to the Reception class after the Christmas break. We are very much looking forward to the Spring term with lots of lovely learning activities planned.

Our topic this first half term is 'Fairytales'. We will be sharing lots of traditional tales and using these tales to enhance our Role Play area and other areas of provision.

Our topic after half term will be 'Spring and growth' where we might be requesting the help of some parents and grandparents with weeding and planting!

As always, if you have any questions or concerns, please don't hesitate to catch one of the Early Years team or email Mrs Douglas via Parent enquiries at the school office.

The EYFS Team

Key Information

PE

PE day is Monday. Children should come into school wearing PE kit on PE days (navy shorts/ joggers, black trainers or plimsolls, white t-shirt.)

Reading books

All children will change their reading book once a week. Please try to read the book or the 'Cumulative texts' from Floppy's Phonics, every day. Short bursts of 5-10 minutes a day really do make a massive impact.

Phonics file

Please remember to send your child's phonics file into school every day so that we can add the worksheets which we cover in class. Please check it regularly to see what we've been learning so that you can consolidate at home. If you have lost Floppy's Phonics login details, please ask Mrs Douglas for a reminder.

Spring Term learning in Reception

RE: This term our R.E. work focuses upon three themes: Celebrating, Gathering and Growing. In 'Celebrating' we will learn that many different Celebrations take place in Church. In the 'Gathering' topic, we will learn about the joy of gathering to celebrate at Mass. In our final topic of the term, 'Growing', we will learn that Lent is a time to grow in love to be more like Jesus and we will look forward to Easter

Maths: This term we will learn about Adding and Subtracting within 10; Grouping and Sharing; Number patterns within 15; Doubling and Halving; Shape and Pattern

English: This term we will have daily Floppy's phonics lessons. We will focus on handwriting, teaching correct letter formation. We will continue our Drawing Club sessions which will encourage the children to use their imaginations as they mark-make and begin to write words and simple captions and sentences.

Other Curriculum Areas

In **Science**, we will learn about seasonal change and look for signs of spring. We will learn about materials and will build strong houses for the Three little Pigs. We will grow beanstalks and see if they can reach the clouds like Jack's did! We will learn about life cycles.

In **History**, we will learn about homes from the past and compare them to our own homes. We will look at photos of familiar places such as our School and Souter Lighthouse from the past and compare them to recent photos.

In **Geography**, we will learn about Chinese New Year. We will sample Chinese food and do dragon dances.

In **R.S.H.E**, your child will be learning about topics including that we all have different likes and dislikes. We will learn about the feelings we experience and about needing to show empathy to others. We will learn that actions have consequences. We will do work on growing up and the changes and new experiences that we all face.

In **Art/ DT** we will paint Fairy tale characters and we will design and make items related to fairytales such a bridge strong enough to hold the three Billy Goats Gruff. We will do observational drawing and painting of signs of spring. We will evaluate our work and discuss how we could improve on it next time.

In **Music**, the children will make up and sing chants related to Fairytales. We will use the percussion instruments to create music to accompany the stories we read. We will listen to music and songs from different cultures.