

# St. Gregory's Catholic Primary School



We give thanks to God, work together and always try our best.

## Year 6 Curriculum Newsletter: Spring 2026

### Message from Year Six staff

Dear Parents,

We hope you have all made precious family memories during the magical Christmas holiday period. It was wonderful to see the children return this week looking so smart and full of excitement especially with the arrival of the snow on our first day back in school. I was so proud watching them share their sledges and have great fun in the snow whilst keeping each other safe. As we enter the new term of 2026 the children will start to prepare for their SATs alongside the learning of the Year Six curriculum. We appreciate your ongoing support during this term as we prepare each one of them to achieve their personal best. This term will be busy but we will also take some time out to relax with our mindfulness sessions.

**Key dates for the Diary – SATs parents evening – 26.1.26**

### Key Information

#### PE

Your child's PE day is Tuesday. Mindfulness will start after the February Half Term on a Friday. This term they will be taught gymnastics, and hockey by Mr. Morris. Children should come into school wearing their full PE kit on a Tuesday.

#### Homework

Spelling homework will be on line on a Friday and we would like your child to also go onto reading plus and IXL each week at home. Spelling tests will take place on a Friday.

#### Fruit and waterproof coat.

Fruit can be brought in to have a break times. Warm waterproof coats need to be brought to school every day.

**Mobile Phones** Must be switched off on entry to school and stored in the school office.

### Spring Term learning in Year Six

**RE:** This term our R.E. work focuses upon the themes of sources, unity, death and new life and Islam. We will explore the experience of community as an essential and enjoyable part of life for people of every age and faith. We will learn how the Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. We will learn that in the Bible there are all sorts of people – good, bad and indifferent – just as in the world today. God showed his love for them by wonderful deeds and each responded in a special way.

**Maths:** This term we will focus on decimals, measures, angles and lines, co-ordinates, shapes, statistics and proportion problems. We will also continue to focus on all written calculations and mental maths methods and apply these to linked SATs questions. The children will have daily Maths Meetings to consolidate their arithmetic and times table methods.

**English:** This term we will be reading the shorter text, 'Keep off the Tracks' and will write a warning story linked to this text. We will finish reading the current class text 'Malamander' and will begin to read, 'Letters from the Lighthouse.' This text will link to letter writing, a newspaper report, and a discussion text. We will be developing our reading skills through shorter guided reading texts with comprehension linked questions.

#### Other Curriculum Areas

In **Science**, we will study light and seeing. Through these topics we will be involved in investigations, predictions and will record our findings in a variety of methods.

In **History**, we will continue to study conflict over time starting from the Stone Age through to the World War II.

In **Geography**, we will study Biomes. The children will learn about rainforests and climate change. They will investigate deforestation and will be involved in a class investigation.

In **French**, your child is continuing to practise every day conversational French in the topic house / hometown.

In **R.S.H.E** your child will be taught the following sessions: body image, funny feelings, emotional changes, seeing stuff online, Is God Calling You?, under pressure, Do You Want a Piece of Cake? and self-talk.

**Design Technology** we will design, make and evaluate a vegetable curry.

In **Art** we will continue to investigating propaganda posters and will be drawing and designing our own.

In **Music**, the children will listen to a range of music and will then perform accurately at three different tempos on tuned instruments. They will explore between 5 and 8 note melodies and will work with two part harmonies.

In **Computing** the class will be involved in coding: critical evaluation and animation -website creation.

